



The Greg and Mary Ann Renz Conference on Child Abuse and Neglect

General Information

The purpose of the 2019 Together for Children conference is to improve prevention, treatment, investigation and prosecution of child abuse and neglect by providing knowledge and skills to address emerging issues, research questions and public policy changes in child welfare and child protection.

Who should attend?

- Child advocacy center personnel
- Child protective services
- Sexual Assault and Domestic violence personnel
- Judicial officers, attorneys & Guardian Ad Litem
- Law enforcement officials
- Medical and health professionals
- School personnel
- Social Workers, Therapists and psychologists
- Anyone interested in learning more about child abuse and neglect

Conference Fees

	Early Bird by March 18, 2019	After March 18, 2019
1 day	\$125.00	\$150.00
2 days	\$199.00	\$249.00
3 days	\$295.00	\$345.00

***Registration fee includes light continental breakfast and lunch for each day.*

Dates & Times

Tuesday, April 9 - Full Day Seminars

- 8:00 – 9:00: Registration
- 9:00 – 4:30: Seminars

Wednesday, April 10

- 7:30 – 8:30: Registration
- 8:30 – 4:30: Conference

Thursday, April 11

- 8:00 – 8:30: Registration
- 8:30 -4:00: Conference

Location

Grand Geneva Resort & Spa
7036 Grand Geneva Way

Lake Geneva, WI 53147

Discounts

Group Discounts

Group discounts are available when 4 or more attendees are from the same organization. Email [Jane](mailto:jane@chwa.org) or call (920) 969-7925, for more information by March 8, 2019.

Student Discounts

Full-time students will receive a reduced fee when they register as a student. The discount is \$25.00 off of one day and \$50.00 off of two or three days attendance. Students must send a copy of their current semester schedule to jyeager@chw.org or fax to (920) 967-1001, Attn: Jane

2018 conference attendee – “This is one of the few conferences I have attended where every session was of interest – that was AWESOME! I struggled to choose which to attend.”

NOTE: Topics addressed during the conference may be stressful and traumatic for participants. Children’s Hospital of Wisconsin and PCAW recognizes the impact that trauma has on individuals and wants attendees to take care of themselves. Thus, a Serenity Room – a quiet space - will be available for attendees to take a break, throughout the conference.

Scholarships

General Scholarships

Thanks to conference sponsors, there are a limited number of general scholarships available. Applications are available [here](#) or visit preventchildabusewi.org. The deadline to submit an application is February 4, 2019.

Multidisciplinary Team Scholarships

The Department of Justice, CJA program is providing scholarships for MDT team members to attend the conference. Applications are available [here](#) or visit preventchildabusewi.org. Deadline to submit the application is March 18, 2019.

For questions regarding scholarships, email [Jane](mailto:jane@chw.org) or call (920) 969-7925.

Cancellation policy and refunds

In the event a registration must be changed, substitutions from the same agency are permitted at no charge. Requests for refunds must be made by sending an e-mail to [Jane Yeager](mailto:jane@chw.org) no later than March 25, 2019. Requests received by this date will be refunded the conference fee less a \$50 administrative fee. **NO REFUNDS WILL BE GIVEN AFTER MARCH 25, 2019.** No refunds will be given in the event inclement weather forces cancellation of all or part of the conference. No shows will be responsible for the full registration fee.

Registration Information

Registration will begin on January 3, 2019. Click [here](#) or visit preventchildabusewi.org.

Lodging

Grand Geneva Resort & Spa
7036 Grand Geneva Way
Lake Geneva WI 53147
Visit grandgeneva.com

A block of rooms has been reserved at the rate of \$93.00/single or \$113/double. Contact the hotel directly to book a room before the block expires on March 15, 2019. You must mention the Together for Children Conference when registering to receive the discounted room rate. You can call Grand Geneva at (262) 248-8811 or click [here](#) to register online.

If your group is tax exempt, remember to bring your tax exempt certificate for check in.

Continuing Education

Visit [Continuing Education](#) for details.

Conference App

Download the conference app – Together for Children Conference – for schedule, maps, presenters and latest updates.

We are Green

Conference materials will not be printed out. Prior to the conference, attendees will receive a website with log-in information to access handouts from presenters. These will also be available on the conference app. Evaluations will be sent to participants via email, following the conference.

Special Needs

Children’s Hospital and Health System fully intends to comply with the legal requirements of the Americans with Disabilities Act. If any participant is in need of accommodation, please call (414) 337-7716.

Questions

For additional information, please contact Jane Yeager at jyeager@chw.org or (920) 969-7925.

Note: Breakout session topics and presenters are subject to change.

SAVE THE DATE:

Conference: April 21 & 22, 2020

All-day Seminars: April 23, 2020

The Osthoff Resort, Elkhart Lake, WI

Conference Agenda

Tuesday, April 9 – Full-day Seminars

8:00 – 9:00 am

9:00 am – 4:30 pm

Registration and light continental breakfast

Multidisciplinary Team Response to Suspected Maltreatment Cases

– Lessons Learned

*Milwaukee County Child Abuse Review Team (CART); Multidisciplinary Team (MDT);
Facilitated by Kami Mardi, MSW, APSW*

Coordinating child abuse investigations among multidisciplinary teams (MDTs) has been demonstrated to increase the efficiency of the investigation, as well as minimize trauma for the child. In this session, case studies will be used to demonstrate the various perspectives of the multidisciplinary team members throughout an investigation. Participants will learn how MDTs formalized collaboration among agencies through interagency protocols to investigate, prosecute, and provide support to the child victim and family.

Objective: Learners will discover ways to conduct a child-friendly, developmentally sensitive joint investigation of child abuse. Participants will identify strategies for effective information sharing among community agencies.

Appropriate for all attendees

Understanding and Working with the Wisconsin Indian Child Welfare Act and Tribal Communities

Tania Cornelius, CSW, MSW

This daylong session will review historical federal Indian policies and their current impact on Tribal Communities. The workshop will continue with an overview of the Wisconsin Indian Child Welfare Act and an interactive discussion on how to ensure compliance. Participants will leave with a better understanding of how to provide culturally competent services to Tribal families and resources available to enhance their current knowledge and daily work.

BRING a smart device (phone, tablet, etc) for an activity.

Objective: Understand the history of federal Indian policy and requirements of WICWA and how to ensure compliance. Describe how to provide culturally competent services to families who are subject to WICWA.

Appropriate for all attendees

Wednesday, April 10 – First day of Conference

<p>7:30 – 8:45 am 8:45 – 9:00 am 9:00 – 10:30 am</p>	<p>Welcome and Opening Comments</p> <p>Randy & Me: A Prosecutor’s Story of his Childhood Sexual Abuse <i>Kevin M. Mulcahy, JD</i></p> <p>This presentation will recount Kevin’s own story of sexual exploitation at the hands of his soccer coach, Randy. But, it will not be merely a retelling of the past. Instead, the presentation will address lessons learned from his case by combining Kevin’s experience both as a victim and a long-time prosecutor of child exploitation cases. Knowing what he knows now, Kevin believe there are lessons to be learned from his story for the investigator (Kevin’s was great), the prosecutor (Kevin’s was terrible), and the forensic interviewer (Kevin did not have one). Beyond these (hopefully) useful lessons, the presentation will provide plenty of time for questions from attendees. Given the nature of our work, we don’t often get to ask questions (beyond factual questions) of our child victims. This presentation will provide that opportunity.</p> <p>Objective: Identify how a child exploitation case is handled, either positively or negatively, impacts the victims.</p> <p>Appropriate for all attendees</p>
<p>10:30 – 10:45 am</p>	<p>Break</p>
<p>10:45 am – 12:15 pm</p>	<p>Female Sex Offenders: A General Overview (Part 1 of 2 part session) <i>Dawn Pflugrad, MSW, Psy D, MA</i></p> <p>As compared to male sexual offenders, research on female sexual offenders is limited. The primary explanations for the limitations have been the low prevalence of female sexual offending and the low base-rates for female sexual recidivism. Understanding females who commit sexual offenses is imperative for professionals working with both the perpetrators and their victims. That being said, understanding females who commit sexual offenses requires a specialized knowledge base. Professionals cannot apply what is known about male sexual offenders to female sexual offenders. This workshop will provide an overview of current research in the field with particular attention being paid to what we know about female sexual perpetrators.</p> <p>Objective: Describe basic demographic characteristics of female sex offenders and the differences between male and female offenders; and understand the current prevalence of female perpetrated sexual crimes.</p> <p>Intermediate</p> <p>Blindsided: 7 Sneaky Challenges Facing Survivors <i>Kevin M. Mulcahy, JD</i></p> <p>Child sexual abuse professionals know the most common challenges facing survivors of child sexual abuse, such as fear, shame, guilt, depression, trust issues, substance abuse, etc. But there are other, less widely discussed questions that child sexual abuse survivors face. This presentation will focus on a few of these sneaky challenges, including:</p> <ul style="list-style-type: none">• The Hard Conversation: How am I going to tell my spouse, family, and friends about this?• The Monster Complex: Am I going to be a child molester when I get older?• The Burden: Did my silence assist my abuser in abusing other victims?

- The Real Me: What are my “true” characteristics and what are traits that evolved from my abuse?
- The Big Guy: Where was God in all of this?
- The Crusader: As a survivor, what responsibility do I have to confront child sexual abuse in my profession?
- The Discount: Compared to others, was my abuse really that big of a deal?

Law enforcement, prosecutors, social workers, victim advocates, child protective service workers, and anyone working with child sexual abuse victims have an opportunity to speak life into these survivors. The goal of this presentation is to provide a better understanding of some of the challenges they face so that professionals can aid victims.

Objective: Understand challenges survivors of child sexual abuse face so professionals can better aid them.

Appropriate for all attendees

Child Sexual Abuse Disclosures in Family Court Cases

Lynn Cook, MSW, CAPSW; Meghan Lindberg, JD

This presentation will cover emerging and past research on Child Sexual Abuse disclosures during Family Court Cases. We will present case examples and discuss the multitude of reasons that a child may disclose child sexual abuse during a family court case. We will also talk about related concepts such as dynamics of coaching, parental alienation, and the protective parent panic. Guidance will be given on interviewing children under these circumstances and also how and why to utilize forensic interviews during these types of investigations.

Objective: Identify reasons a child sexual abuse disclosure may come out during a Family court matter, based on emerging research and how to proceed with assessment and investigation to minimize further abuse and maximize accuracy of obtained information.

Intermediate

Historical Trauma: The Intersection of Race and Trauma

Rebecca Ramirez, PhD

Historical Trauma is the collective and cumulative emotional wounding across generation resulting from cataclysmic events. The events are targeted to specific communities based on some type of group designation. Because the historical trauma has ongoing effects for individuals and communities, restorative practices offer a powerful pathway to understanding, reflection and healing. This session will provide information on trauma, and historical trauma in particular.

Objective: Recognize the intersection of trauma and culture and describe healing practices to use that better address historical trauma.

Intermediate

12:15 – 1:15 pm

Lunch

1:15 – 2:45 pm

Female Sex Offenders: A General Overview (Part 2 of 2 part session)

Dawn Pflugradt, MSW, Psy D, MA

See Description above

A Universal Approach to Trauma-Informed Services: Family Connects Racine County

Joella Eternicka, CRCHD; Jeffrey Langlieb, MPH, RN; Joshua Mersky, PhD, MSSW; James Dimitri Topitzes, PhD, LCSW

The intergenerational transmission of trauma and adversity represents one of the primary threats to public health and social welfare in the 21st Century. One promising means by which professionals across disciplines can address the transfer of trauma from caregiver to child is through two-generation, early childhood interventions such as home visiting. Come learn about Racine County’s journey toward integrating a trauma screening, brief intervention, and referral to treatment module to enhance trauma screening and referral for trauma-focused treatment within a universal home visiting program, Family Connects Racine County. This workshop will encourage participants to consider ways in which they can integrate principles of trauma-informed screening practices into their respective professional roles.

Objective: Describe individual and intergenerational trauma, trauma-informed care and recognize how this works within home visiting services – including the universal Family connects service model.

Intermediate

Cultural Humility: Cultural Inclusive Care (Part 1 of 2 part session)

Patricia Parker, BA, MCCMH

Cultural Humility requires active, ongoing engagement on the meaning of culture, power, privilege, and difference by individuals and organizations, in the interest of providing excellent services to an ever-changing, culturally complex population in the United States. The principles and practices of Cultural Humility are now widely appreciated as an alternative, if not preferred starting point for thinking and acting when one is training service providers to respectfully and effectively work with a great diversity of people. This workshop will address: the process of critical self-reflections and lifelong learning, implicit bias, power imbalances in client-worker dynamics, organization accountability.

Objective: Define cultural humility versus cultural competence, based on the four principles of cultural humility and discover cultural humility of “client as expert” in interactions with co-workers and family members.

Intermediate

Protective Factors in Action

Connie Dunlap, IMH-E®; Rebecca Murray, MBA; Veronica Thomson, BS; Karla Jenquin, BS

Hear from two statewide agencies on their protective factors initiatives, including professional development, information for parents and systems change. Community-based and health care agencies will also present on how they have implemented the protective factors into their practice with families and organization.

Objective: Examine multiple learning opportunities on the protective factors and how they can be integrated in to practice.

Intermediate

2:45 – 3:00 pm

Break

3:00 – 4:30 pm

Choking is Strangulation, and Strangulation can be Lethal

Lynn Cook, MSW, CAPSW; Sara Haberlein, RN, MSN, APNP

Where does pediatric strangulation fit in? How does it compare to that of Domestic Violence strangulation? This workshop will discuss why this form of abuse is so serious and potentially life-threatening. The pediatric airway structure as well as symptoms, injuries and outcomes during and after a strangulation assault will be reviewed. Information on adult protocols regarding strangulation will also be presented in order to aid the development of pediatric protocols within our communities.

Objective: Understand the seriousness/lethality of this form of physical abuse and gain knowledge to guide development of community procedures.

Intermediate

Facility Dogs: What you need to know before embarking on developing your own program

Robyn Klaila, MSW, CAPSW; Meaghan Reindl, BA; Teddy, Facility Dog graduate – Duo, an ADI accredited, assistance dog school

The use of facility dogs in legal proceedings is increasing rapidly across the county. Come learn about how a facility dog can enhance services to the children you serve. Learn about the best practice standards, how to develop such a program, and the impact that a facility dog can have on victims, as well as the investigative and judicial process. As an added bonus, participants will meet and interact with Teddy, Safe Harbor Child Advocacy Center's newest team member and the first facility dog at a child advocacy center in Wisconsin.

Objective: Understand the difference between a therapy dog, service dog and facility dog and describe the process to develop a facility dog program.

Beginner

Cultural Humility: Cultural Inclusive Care (Part 2 of 2 part session)

Patricia Parker, BA, MCCMH

See description above

Youth Suicide Prevention Programs and Policy Considerations

Leah Rolando, MSW

Discover the many roles one can play in preventing suicide in Wisconsin! Our national and state strategies offer multiple approaches for communities to engage in prevention efforts. We will walk through the Wisconsin Suicide Prevention Strategy goals and objectives to learn about policies, programs, and practices that can and are being implemented in our state and how you can be a part of the solution.

Objective: Understand the prevalence of suicide thoughts, attempts and deaths in Wisconsin and identify policies, programs, tools and resources to utilize with youth to promote resilience, personal strengths, connectedness and belonging.

Intermediate

Thursday, April 11 – Day 2 of the Conference

8:00 – 8:30 am	Registration and light continental breakfast
8:30 – 10:00 am	<p>Identifying Drug Endangered Children: Drug Testing 101 <i>Hillary Petska, MD, MPH</i></p> <p>Pediatric exposure to drugs and other substances is a significant public health issue. Maltreated children are at particular risk due to supervisory neglect, drug-endangered environment, or intentional administration (physical abuse). This workshop will review the various drug tests that are available and explore when drug testing may be indicated in infants and young children with concerns for child maltreatment. The health and safety implications of drug testing and exposure will also be discussed.</p> <p>Objective: Gain awareness of the different types of drug tests available and the indications for limitations of drug testing in infants and young children.</p> <p>Intermediate</p> <p>Building Compassion Resilience: Toolkits for Health and Human Service Organizations and Schools <i>Michelle Dobbs; Jason Mims</i></p> <p>How can you, your colleagues and employees thrive in the midst of the complex challenges of your work? The CR Toolkits are flexibly implemented resources and activities for you and your team to explore the concepts of compassion fatigue and the skills needed to support your resilience. Come prepared to delve into the system drivers of fatigue and how expectations, boundaries and staff culture are key to compassion satisfaction. Apply a new model of self-care to your current understanding and discover your potential role in the implementation of this free resource.</p> <p>Objective: Participants will recognize the implications of compassion fatigue on a professional’s ability to effectively apply evidence based strategies for clients facing complex challengers and describe boundary setting and self-care.</p> <p>Beginner</p> <p>Ethically Navigating Intersecting Legal Protections for Immigrant Children <i>Gricel Santiago-Rivera, JD; Robin Dalton, JD</i></p> <p>NOTE: <i>This session meets requirements for Continuing Legal Education ethics credits and is appropriate for non-legal attendees.</i> Family separations, “defendants” in diapers, unequal treatment in mixed status families – what ethical issues arise in legal representation and how can we best serve immigrant families in immigration, family law, guardianships, protection orders and other legal proceedings. Can a 5 year old hire an attorney? Can a 12 year old choose their own guardian? Where a child protection requires high-level knowledge of two very different areas of law (e.g. SIJS) what is a reasonable limitation of representation?</p> <p>Objective: Examine collaboration between attorneys, social service and health agencies and describe ethical issues in legal representation of children and identify risks of joint representation of children and caregivers.</p> <p>Beginner/Intermediate</p>

	<p>Bridging the Gap: Striving for Best Practice in Communities without Child Advocacy Centers (CAC's) <i>Amanda R. Didier, MS, CSW; Erik Engebretsen, BA</i></p> <p>With only 17 child advocacy centers throughout the state of Wisconsin, there are many communities still grappling with the complex needs of a child abuse investigation without significant resources and support. That leaves 55 counties that are either traveling to other counties to access CAC services or are working towards best practices without such a center. Hear from investigators from communities who have made the transition from accessing other county CAC's, to developing best-practices within their own communities, to building their own CAC. Learn how to identify, access, and make the most out of local, state, and national resources for building such an initiative in your own community.</p> <p>Objective: Identify resources that will help in developing multidisciplinary team practices and strategies to meet the needs of the child, investigator and community in child abuse cases.</p> <p>Beginner</p>
<p>10:00 – 10:15 am</p>	<p>Break</p>
<p>10:15 – 11:45 am</p>	<p>Drug Endangered Children: What happens when the smoke clears <i>Kristen Iniguez, DO</i></p> <p>The first step in protecting our Drug Endangered Children is elimination of their toxic exposure, either by removing the substance from their environment, or by removing the child. For many, this is where intervention ends. Children living in drug endangered environments are at much greater risk of being exposed to other adversities and are inherently victims of an array of neglect and emotional abuse. The culmination of adversity in many cases leads to poor physical health, emotional health and intellectual health outcomes, effectively lowering the child's overall trajectory for success throughout their lifetime. Unfortunately, these consequences may go unidentified and unlinked to their respective trauma. In this workshop, Dr. Kristen Iniguez, a child abuse pediatrician and director for the <i>Resilience Clinic</i>, will explore the effects of direct drug exposure on the neurobiology of a developing brain, and the effects of insidious environmental and emotional neglect from "caregiving" by an intoxicated parent. Further, she will discuss the urgency of recognizing the complex health needs of drug endangered children and importance of providing ongoing comprehensive medical support as part of a multidisciplinary team approach to care.</p> <p>Objective: Describe effects of specific drug exposure on the neurobiology of the developing brain and the physical, behavioral, developmental and intellectual outcomes of drug endangered children.</p> <p>Intermediate</p> <p>Confidential Child Welfare and School Records: What can be Shared, and with Whom? <i>Mary E. Burke, J.D.; Therese A. Durkin, J.D.; Julie M. Incitti, MSW, CAPSW</i></p> <p><i>Note: This session meets requirements for Continuing Legal Education ethics credits and is appropriate for non-legal attendees. Can a non-custodial parent obtain a copy of an Initial Assessment report regarding allegations that her child has been maltreated? Can a case manager obtain copies of the school records of a child on his case load? How can records be shared across systems to best serve the needs of individual children? This workshop will answer those questions, and more, in an interactive overview of the confidentiality statutes governing child welfare and school records.</i></p>

	<p>Objective: Understand the key confidentiality provisions for child welfare and school records and where to find additional information.</p> <p>Intermediate</p> <p>Applying Principles of Prevention <i>Jessi Corcoran, MPH; Mary Kleman, MSE, CPC</i></p> <p>The anti-sexual violence movement is at a critical point that has many asking: How do we stop sexual violence from happening in the first place? A public health approach to preventing child sexual abuse is growing, and it is pivotal that service providers understand these principles so we can work towards ensuring that no child experiences sexual abuse. Join us for a workshop that will provide an overview of foundational prevention concepts and discussion of how to integrate prevention into your work.</p> <p>Objective: Explain what constitutes primary prevention and how to apply prevention concepts to child sexual abuse.</p> <p>Beginner</p> <p>Housing & Child Maltreatment: A systemic framework for prevention <i>Gabriel McGaughey, MSSW</i></p> <p>Stress from housing instability, including eviction, homelessness, and unhealthy living conditions impair parent functioning and increase the risk for child maltreatment. Complex challenges like these require systems-based solutions. This workshop will present the link between housing and child maltreatment; a framework for a systemic intervention; and how that frame work is currently being applied to a system change effort in Milwaukee targeting child maltreatment prevention.</p> <p>Objective: Understand the connection between housing instability and child maltreatment and how a systemic intervention framework can be used to develop a housing and child maltreatment prevention initiative.</p> <p>Intermediate</p>
11:45 am – 12:45 pm	Lunch
12:45 – 2:15 pm	<p>Marks That Matter: Sentinel Injuries <i>Lynn Sheets, MD, FAAP</i></p> <p>Infants under 1 year of age have the highest victimization rates from maltreatment. A significant proportion of infants who are severely injured through abuse have previous, detectable, less severe injuries such as bruises. Bruising in infancy is not normal and can signal a medical disorder or abuse. For this reason, small injuries are "marks that matter" and are called "sentinel injuries." Deeper injury such as fractures, organ injury and brain injury are often present but are inapparent at the time of the sentinel injury. In addition to the deceptively trivial nature of sentinel injuries, biases and cognitive errors also contribute to missed sentinel injuries. Recognition of sentinel injuries and appropriate medical evaluation when they are detected can prevent escalation of abuse and can uncover medical conditions that are potentially life-threatening. This session will enable investigators, child welfare workers, health care professionals, day care providers, early childhood professionals and others to learn about sentinel injuries, how to detect them and how to talk with parents when a sentinel injury is suspected. The session will include a brief description of the medical approach when a sentinel injury is suspected. The speaker will utilize case examples to</p>

illustrate the key take-home messages. Evidence-informed and promising strategies to prevent the abuse of infants will be included in this session. The information will range from basic to intermediate, but the session will have information that learners at all levels may find helpful.

Objective: Describe significance of a sentinel injury in a pre-cruising infant and identify potential strategies for prevention of abuse when sentinel injuries are detected.

Intermediate

Conducting Complete Child and Infant Abuse/Death Investigations (Part 1 of 2 part session)

James Holmes, BA

This course is offered to all first responders, investigators, child protection workers, medical examiners/coroners, prosecutors, county health department staff, nurses and doctors and any other individuals who are involved in any aspect of an infant or child abuse or death cases. The purpose of the course is to present knowledge in identifying specific scene characteristics, the best practices in obtaining relevant information, and the follow-up considerations necessary in ensuring that a complete investigation occurs in all infant and child abuse and death cases. This training will discuss scene characteristics and processing, interviewing techniques of caregivers, doll reenactments, and the follow-up investigative considerations that should occur in all infant and child abuse and death cases in order to identify the possible existence of a crime and who is responsible.

Objective: Learners will identify specific scene characteristics, best practices in obtaining relevant information and the follow-up considerations necessary in ensuring that a complete investigation occurs in all infant and child abuse death cases.

Intermediate

40 Years of Trauma Informed Court Practices: The Indian Child Welfare Act (ICWA)

Nicole Homer, JD

The Indian Child Welfare Act (ICWA) is the gold standard for child welfare practices. The ICWA was on the forefront of trauma informed practice, as its creation was steeped in remedying the historical trauma and intergenerational trauma inflicted upon tribal peoples across the country. Additionally, its focus on active efforts was ahead of its time in terms of proper safety determinations (i.e. "the right child in the right bed") and the adequate level of effort to ensure the best chance for successful reunification. This workshop will focus on the historical trauma, by looking at federal Indian policy, the ICWA intended to remedy and an update on case law to see where we are 40 years after its creation and nearly 10 years after Wisconsin codification.

Objective: Learners will gain knowledge on historical Indian policies that produces widespread historical trauma among Native Americans and a current federal case with major implications for federal Act moving forward.

Beginner/Intermediate

	<p>Youth with Problematic Sexualized Behavior: What you need to know (Part 1 of 2 part session) <i>Elizabeth Ghilardi, MSW, LCSW</i></p> <p>This workshop will present information on sexualized behavior; both normal & problematic. Myths about youth that have problematic sexualized behavior will be presented and factual information will be provided. Causes of behaviors will be discussed and guidelines presented regarding whether youth can safely remain in a home and what precautions to take if they do remain. Issues of sibling sexual abuse will also be included.</p> <p>Objective: Learners will identify differences between normal and problematic sexual behavior and gain information to help caregivers provide a healthy and safe environment for all in the home/family.</p> <p>Beginner</p>
<p>2:15 – 2:30 pm</p>	<p>Break</p>
<p>2:30 – 4:00 pm</p>	<p>School Based Mental Health (SBMH) Clinics: How community partnerships expand the reach of mental health services for our youth <i>Lisa Adams-Qualls, PhD, MSW, SAC; Julie Hueller, RN, BS, MSM</i></p> <p>Keep Calm! The Barriers Will Break! Come hear how our strategies that were implemented for breaking mental and behavioral health barriers in the Racine Unified School District are working. We will share our successes and opportunities for improvement over the last three years in our journey to integrate school based mental health clinics into our elementary school setting using a collaborative model with community social service agencies and community mental health providers. You will hear testimonials from parents as they share stories of how the SBMH clinics have been a help to them and their children.</p> <p>Objective: Learners will examine current best practices in providing mental health services in a school setting that involves community social service agencies and mental health providers.</p> <p>Beginner/Intermediate</p> <p>Conducting Complete Child and Infant Abuse/Death Investigations (Part 2 of 2 part session) <i>James Holmes, BA</i></p> <p>See description above</p> <p>Supporting the Success of LGBT Youth: Working with LGBT youth and their caregivers <i>Molly Herrmann, MS</i></p> <p>Lesbian, gay, bisexual, transgender, and questioning/queer (LGBTQ) youth succeed in environments that are safe and supportive, including both home and school settings. National and local data, however, show that LGBTQ youth face numerous health disparities compared to their heterosexual and cisgender peers. A supportive adult in the life of an LGBTQ young person can make all the difference, particularly in the area of mental health. This session will review LGBTQ key concepts, detail health disparities, and explore concrete ways to support LGBTQ youth. Participants will have an opportunity to ask about their interactions with LGBTQ youth and share strategies for supporting them.</p> <p><i>Objective:</i> Incorporate increased knowledge about LGBTQ concepts and terminology into interactions with LGBTQ youth, and identify ways to support youth by promoting inclusion and preventing exclusion.</p> <p>Intermediate</p>

**Youth with Problematic Sexualized Behavior: What you need to know
(Part 2 of 2 part session)**

Elizabeth Ghilardi, MSW, LCSW

See description above

